



Course Specification- 2023-2024

### **Course Specification**

Course Code: CSE2111 Course Title: Logic Circuits

1. Basic information				
Program Title	Electronics and Communication Engineering Depart.			
Department offering the program	Electronics and Communication Engineering Depart.			
Department offering the course	Electronics and Communication Engineering Depart			
Course Code	CSE2111			
Prerequisite				
Year/level	Second Year / First	Semester		
Specialization	Major			
70. 1. II	Lectures	Tutorial	Practical	Total
Teaching Hours 3 2				

2. Course Aims				
No.	Aim			
1	Identify combinational circuits (decoders, encoders, multiplexer, De-multiplexer, and			
	Half Adders and Full Adders, seven segments, code conversion,), and sequential			
	circuits (counters). Become familiar with the technology of implementing logic			
	circuits, and be able to optimize logic circuits. (AM5).			

<b>3.</b> Le	3. Learning Outcomes (LOs)		
CLO	0.6	Apply Boolean algebra and Karnaugh simplification method to design logic circuits with minimum number of logic gates.	
CLO.	.20	Design digital components (Combinational or Sequential circuits) and identify the tools required to optimize this design.	





### 4. Course Contents

4. Course Contents	
Topics	Week
<b>Number systems:</b> Decimal- Binary- Octal -Hexadecimal numbers.  Negative numbers in binary system one's and two's complement.	1
Codes: Binary coded decimal, Gray code, Excess 3 code, Code Conversions	2
Codes: Ascii code- Parity bit code and Logic gates: AND-OR-NAND-NOR-XOR-XNOR	3
Draw a logic expression and create the truth table	4
<b>Logic simplification</b> using Boolean Algebra. Demorgan's Theorems.	5
<b>Logic simplification</b> using Karnaugh –map. Design using NOR and NAND gates (Sum of product – Product of sum).	6
Midterm	7
Design Combinational circuits: Full adder- half adder.	8
<b>Design Combinational circuits</b> : Decoder- Encoder, Odd ever parity circuit - Seven Segments.	9
<b>Design Combinational circuits:</b> Multiplexers- De Multiplexers.	10
Design Sequential circuits: Latch- Flip flops- registers.	11
Design Sequential circuits: Synchronous counters.	12
Design Sequential circuits: Asynchronous counters	13
Open discussion	14
Final Exam	15



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#### 5. Teaching and Learning methods **Teaching and Learning Methods Course learning Outcomes** Interactive lectures Research/reports **Brain Storming** Self-Learning (LOs) Modeling and Presentation Assignment Discussion Site Visits **Tutorials** Projects Practical CLO.6 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ **CLO.20**

6. Teaching and Learning methods of Disabled Students			
No.	No. Teaching Method Reason		
1	Additional Tutorials		
2	Online lectures and assignments		

### 7. Students' Assessment

7.1 Stu	7.1 Students' Assessment Method				
No.	Assessment Method	Los			
1	Quizzes	CLO.6, CLO.20			
2	Sheets	CLO.6, CLO.20			
3	Mid-term Exam	CLO.6			
4	Final Exam	CLO.6, CLO.20			

-
4, 6,9,11,13
4,10,12
7
15





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7.3 Weighting of Assessments					
	Assessment Method	Weights%	Weights	Weights%	Weights
	Sheets		40	10%	10
<b>Teacher Opinion</b>	Quizzes	40%		10%	10
	Mid-term exam			20%	20
Final Exam		60%	60		
Total		%100	100		

### 8. List of References

- [1] M. M. Mano, C. R. Kime, and T. Martin, "Logic and computer design fundamentals," fifth edition, Prentice hall, 2015.
- [2] R. Prasad, "Analog and Digital Electronic Circuits: Fundamentals, Analysis, and Applications," Springer Nature, 2021.
- [3] R. G. Plantz, Introduction to Computer Organization: An Under the Hood Look at Hardware and x86-64 Assembly. No Starch Press, 2022.
- [4] S. William, "Computer organization and architecture designing for per formance," eleventh edition, Pearson, 2022.

### 9. Facilities required for teaching and learning

Lecture

White board





10.	Matrix of Course Content with Course LO's				
No.	Topics	Aim	LO's		
1	<b>Number systems:</b> Decimal- Binary- Octal -Hexadecimal numbers. Negative numbers in binary system one's and two's complement.	1	CLO.20		
2	<b>Codes:</b> Binary coded decimal, Gray code, Excess 3 code, Code Conversions	1	CLO.20		
3	Codes: Ascii code- Parity bit code and Logic gates: AND-OR-NAND-NOR-XOR-XNOR	1	CLO.20		
4	Draw a logic expression and create the truth table	1	CLO.6		
5	Logic simplification using Boolean Algebra. Demorgan's Theorems.	1	CLO.6.		
6	<b>Logic simplification</b> using Karnaugh –map. Design using NOR and NAND gates (Sum of product – Product of sum).	1	CLO.6.		
7	Midterm				
8	<b>Design Combinational circuits:</b> Full adder- half adder.	1	CLO.20		
9	<b>Design Combinational circuits</b> : Decoder- Encoder, Odd ever parity circuit - Seven Segments.	1	CLO.20		
10	<b>Design Combinational circuits:</b> Multiplexers- De Multiplexers.	1	CLO.20		
11	<b>Design Sequential circuits:</b> Latch- Flip flops- registers.	1	CLO.20		
12	Design Sequential circuits: Synchronous counters.	1	CLO.20		
13	Design Sequential circuits: Asynchronous counters	1	CLO.20		

<b>11.</b> ]	11. Matrix of Program LOs with Course Los					
	Program LOs	Course Los				
PL.3	Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical, and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.	CLO.6	Apply Boolean algebra and Karnaugh simplification method to design logic circuits with minimum number of logic gates.			
PL.12	Design model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design.	CLO.20	Design a digital component (Combinational or Sequential circuits) and identify the tools required to optimize this design.			





Title	Name	Signature
Course coordinator	Dr. Yara Ashraf	you ashed.
Head of Donautment	Ass Deef Alexand Frances	
Head of Department	Ass. Prof. Ahmed Fawzy	Cipa Al





### **Course Specification**

Course Code: ECE 2111 Course Title: Electronic Circuit (1)

12. Basic information						
Program Title	Electronics and Communication Engineering Depart.					
Department offering the program	Electronics and Communication Engineering Depart.					
<b>Department offering the course</b>	Electronics and Communication Engineering Depart.					
Course Code	ECE2111					
Prerequisite	ECE1211					
Year/level	Second year / First Semester (1st Semester)					
Specialization	Major					
Tooching Hours	Lectures	Tutorial	Practical	Total		
Teaching Hours	4	2	0	6		

13.	Course Aims
No.	Aim
1	Dealing and characterization of electronic circuits.(AM5)

14. L	14. Learning Outcomes (LOs)					
CLO22	Analyze an electronic system for a specific application.					
CLO20	Design an electronic system for a specific application.					
CLO23	Design sub-systems.					
CLO24	Implement sub-systems.					





### 15. Course Contents

15. Course Contents	
Topics	Week
BJT amplifiers: BJT small signal models, Common emitter amplifier.	1
BJT amplifiers: Common collector amplifier, Common base amplifier.	2
BJT amplifiers: Multistage amplifiers.	3
Operational amplifier: Op-amp basics, Op-amp applications (Inverting amp, non-inverting amp, adder, subtractor)	4
Operational amplifier: Op-amp applications (differentiator, integrator, instrumentation, nonlinear circuits)	5
Operational amplifier: Op-amp applications (schmitt trigger, square wave generator)	6
Midterm Exam	7
Oscillators: positive feedback basics, Wien bridge	8
Oscillators: Phase Shift oscillator	9
Oscillators: Colpits, Hartly	10
Power Amplifiers	11
Multivibrators: 555 timer circuit: basics and operations, applications (Astable circuit, Monostable)	12
Filters: passive filters, Active filters	13
Revision	14
Final Exam	15





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16. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Interactive lectures	Tutorials	Practical	Projects	Assignment	Research\reports	Self-Learning	Brain Storming	Modeling and simulations	Site Visits	Presentation	Discussion
CLO22		V			$\sqrt{}$							
CLO20	V	V			$\sqrt{}$				V			
CLO23	V	V			$\sqrt{}$				$\sqrt{}$			
CLO24	V	$\sqrt{}$		1	$\sqrt{}$							

17. Teaching and Learning methods of Disabled Students							
No.	Teaching Method	Reason					
1	Additional tutorials	V					

## 18. Students' Assessment

7.1 Students' Assessment Method						
No.	Assessment Method	Los				
1	Written exam	CLO20,CLO22,CLO23,C LO24				
2	Assignments	CLO20,CLO22,CLO23,C LO24				
3	Simulations	CLO20,CLO23				





7.2 Assessment Schedule					
No.	Assessment Method	Weeks			
1	Attendance	Weekly			
2	Sheets	6-13			
4	Mid-term Exam	7			
5	Simulation	14			
6	Final Exam	15			

7.3 Weighting of Assessments							
	Assessment Method	Weights%	Weights	Weights%	Weights		
	Ass.			5%	5		
Teacher Opinion	Simulation and project	40%	40	15%	15		
	Mid-term exam			20%	20		
Final Exam		60%	60		60		
Total			100		100		

#### 19. List of References

- [1] D. A. Neamen, Microelectronics: Circuit Analysis and Design, F. Edition, Ed., New York: Raghothaman Srinivasan, 2010.
- [2] T. L. Floyd, ELECTRONIC DEVICES, Electron Flow Version, Ninth Edition ed., New Jersey: Prentice Hall,, 2012.
- [3] B. Razavi, Fundamentals of microelectronics, Review Edition ed., 2007.
- [4] K. C. S. Adel S. Sedra, Microelectronic Circuits, s. edition, Ed., New York: Oxford University Press, 2015.
- [5] J. M. Fiore, Operational Amplifiers & Linear Integrated Circuits: Theory and Application / 3E, dissidents, 2021.

## 20. Facilities required for teaching and learning

Lecture

White board

### 21. Matrix of Course Content with Course LO's





No.	Topics	Aim	LO's
1	BJT amplifiers: BJT small signal models, Common emitter amplifier.	1	CLO22
2	BJT amplifiers: Common collector amplifier, Common base amplifier.	1	CLO22
3	BJT amplifiers: Multistage amplifiers.	1	CLO22
4	Operational amplifier: Op-amp basics, Op-amp applications	1	CLO22,
4	(Inverting amp, non-inverting amp, adder, subtractor)	1	CLO20, CLO23
5	Operational amplifier: Op-amp applications (differentiator, integrator, instrumentation, nonlinear circuits)	1	CLO22,
3	-	1	CLO20, CLO23
6	Operational amplifier: Op-amp applications (schmitt trigger,	1	CLO22,
	square wave generator)	1	CLO20, CLO23
7	Midterm Exam		
8	Oscillators: positive feedback basics, Wien bridge	1	CLO22
9	Oscillators: Phase Shift oscillator	1	CLO22
10	Oscillators: Colpits, Hartly	1	CLO22
11	Power Amplifiers	1	CLO22
12	Multivibrators: 555 timer circuit: basics and operations, applications (Astable circuit, Monostable)	1	CLO20, CLO23
13	Filters: passive filters, Active filters	1	CLO22,CLO23,
13		1	CLO24

## 22. Matrix of Program LOs with Course Los

	Program LOs	Course Los		
	Design model and analyze an electrical/electronic/digital system or	CLO22	Analyze an electronic system for a specific application.	
PL12	component for a specific application; and identify the tools required to optimize this design.	CLO20	Design an electronic system for a specific application.	
PL13	Design and implement elements, modules, sub-systems or systems using technological	CLO23	Design sub-systems.	
FLIS	and professional tools.	CLO24	Implement sub-systems.	

Title	Name	Signature
Course coordinator	Dr. Amira Nabil	Amira NabiL
Head of Department	Ass. Prof. Ahmed Fawzy	Cin Al
Date of Approval	16/09/2024	





### **Course Specification**

Course Code: EPE 2111 Course Title: Electric testing 1

23. Basic information								
Program Title	Electronics and Communication Engineering Depart.							
Department offering the program	Electronics and Communication Engineering Depart.							
Department offering the course	Electrical Power Engineering Depart.							
Course Code	EPE2111							
Year/level	Second year / 3	3 rd level	(1st Seme	ester)				
Prerequisite	None							
Specialization	Major							
Too shing House	Lectures	Tutorial	Practical	Total				
Teaching Hours	0	0	3	3				

24.	Course Aims
No.	Aim
1	Acquire the required skills to perform laboratory and field experiments and interpret their results (AM4)

25. I	Learning Outcomes (LOs)			
CLO4	Develop appropriate experimentation to select meters and instruments of appropriate ranges and ratings for specific experimental tests			
CLO5	Conduct appropriate experimentation to analyze and interpret data, for specific experiments and use statistical analyses and objective engineering judgment to draw conclusions.			
CLO22	Analyze the used components for specific experiments; identifying the tools required to carry out the experiments.			





#### **4. Course Contents Topics** Week Introduction to meters and experiments 1 Resistors 2 Connection of resistors 3 Ohm's Law 4 Kirchoffs current law and current divider circuit 5 Kirchoffs voltage law and voltage divider circuit 6 The superposition theorem 8 The thevenin theorem 9 Norton theorem 10 Star and delta connection 11 The counter circuit 12 **Project** 13 Practical Exam 14 Final Exam 15





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26. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Lectures (face to face / online)	Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO4												
CLO5			1		<b>V</b>							
CLO22					<b>V</b>			<b>V</b>				

27. Teaching and Learning methods of Disabled Students					
No.	Teaching Method	Reason			
1	Additional Tutorials	V			
2	Online lectures and assignments	V			

## 28. Students' Assessment

7.1 Stu	7.1 Students' Assessment Method				
No.	Assessment Method	LOs			
1	Prelab	CLO5			
2	project	CLO22			
3	Practical exam	CLO5, CLO22			
4	Final Exam	CLO4, CLO5,			
		CLO22			

7.2 Assessment Schedule				
No.	Assessment Method	Weeks		
1	Prelab	weekly		





2	Project	15
3	Practical Exam	15
4	Final Exam	16

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights	Weights%	Weights	
Practical/oral	prelab			20	20	
	Lab. Activities / Projects			15	15	
	Final practical exam			25	25	
Final Exam				40	40	
Total				100%	100	

### 29. List of References

[1] Tony R.Kuphaldt., lessons in electric circuits, 1st edition, Nov. 2021.

30. Facilities required for teaching and learning				
Lecture/Classroom				
White board				
Moodle and Microsoft teams				
Data show				
laboratory				

31.	31. Matrix of Course Content with Course LO's					
Week No.	Topics	Aim	LO's			
1	Introduction to meters and experiments	1	CLO4			
2	Resistors	1	CLO4			
3	Connection of resistors	1	CLO4, CLO5			
4	Ohm's Law	1	CLO22			
5	Kirchoffs current law and current divider circuit	1	CLO5, CLO22			
6	Kirchoffs voltage law and voltage divider circuit	1	CLO5, CLO22			
8	The superposition theorem	1	CLO5, CLO22			
9	The thevenin theorem	1	CLO5, CLO22			
10	Norton theorem	1	CLO5, CLO22			





11	Star and delta connection	1	CLO5, CLO22
12	The counter circuit	1	CLO22
13	Project	1	CLO22
14	Practical Exam	1	CLO5, CLO22
15	Final exam	1	CLO4, CLO22

<b>32.</b>	32. Matrix of Program LOs with Course LOs						
Program LOs		Course LOs					
	Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess, and		Develop appropriate experimentation to select meters and instruments of appropriate ranges and ratings for specific experimental tests				
PLO2	evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.	CLO5	Conduct appropriate experimentation to analyze and interpret data, for specific experiments and use statistical analyses and objective engineering judgment to draw conclusions.				
PLO12	Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design.	CLO22	Analyze the used components for specific experiments; identifying the tools required to carry out the experiments.				

Title	Name	Signature		
Course coordinator	Dr.Riham Hosny Salem	Riham Hosny		
Head of Department	Ass. Prof. Ahmed Fawzy	Cia Al		
Date of Approval	16/9/2024			





Course Specification - 2023-2024

### **Course Specification**

Course Code: EPE 2112 Course Title: Electromagnetic Fields

33. Basic information					
Program Title	Electronics and Communication Engineering Depart.				
Department offering the program	Electronics and Communication Engineering Depart.				
<b>Department offering the course</b>	Electrical Power Engineering Depart.				
Course Code	EPE 2112				
Prerequisite					
Year/level	Second year / 7	Third Level	(1st Ser	nester)	
Specialization	Major				
Too shing House	Lectures	Tutorial	Practical	Total	
Teaching Hours	4	2	0	6	

34.	Course Aims
No.	Aim
1	Apply the knowledge of mathematics, science and engineering concepts to the
	solution of Electric field of static charge and magnetic field of moving charge (AM1).

35.	35. Learning Outcomes (LOs)				
CLO1	Identify the vector analysis, formulate the location and vector in Cartesian and				
	cylindrical coordinate				
CLO2	formulate the electric field of different static charge with illustrative examples.				
CLO3	Solve the mathematical problems of magnetic field for different cases.				

### **36.** Course Contents





Week	Topics
1	Vector analysis
2	Coulomb's law, Electric field intensity.
3	Electric flux, Gauss's law, Divergence.
4	Electric energy and potential,
5	Electric conductors, Electrical resistance, Dielectric materials,.
6	Electrical capacitance, Electric field plotting., Poisson's equation, Laplace's equation.
8	Steady magnetic fields, Ampere's law.
9	Magnetic forces, Magnetic materials, Magnetic circuits.
10	Inductance. Time varying magnetic fields,
11	Maxwell's equations, Plane electromagnetic waves in free space,
12	Propagation of electromagnetic waves in matter.
13	Reflection and refraction of electromagnetic waves in matter.
14	Revision

37.	Teaching and Learning methods				





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	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Lectures (face to face / online)	Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO1												
CLO2	V	V	V	V		V						
CLO3	<b>V</b>	1	√	V		V						

 38. Teaching and Learning methods of Disabled Students					
No.	<b>Teaching Method</b>	Reason			
1	Additional Tutorials	V			
2	Online lectures and assignments	V			

39.	Students' Assessment					
7.1 Stu	7.1 Students' Assessment Method					
No.	Assessment Method	Los				
1	Reports	CLO1, CLO2, CLO3				
2	Sheets	CLO1, CLO2, CLO3				
3	Quizzes	CLO1, CLO2, CLO3				
4	Mid-term Exam	CLO1, CLO2				
5	Final Exam	CLO1, CLO2, CLO3				

7.2 Assessment Schedule				
No.	Assessment Method	Weeks		
1	Reports	Bi-weekly		
2	Sheets	weekly		





3	Quizzes	Bi-weekly
4	Mid-term Exam	7
5	Final Exam	15

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights			
Teacher Opinion	Reports / sheets / Activities	10%	15			
•	Quizzes	10%	15			
	Mid-term exam	20%	30			
Final Exam		60%	90			
Total		100%	150			

### 40. List of References

- [1] P. K. . D. BASU HRISHIKESH, Electromagnetic Theory. S.l.: SPRINGER INTERNATIONAL PU, 2023
- [2] N. Ida, Engineering Electromagnetics. Cham: Springer, 2021.
- [3] W. H. Hayt and J. A. Buck, Engineering Electromagnetics. New York, NY: McGraw-Hill Education, 2019.
- [4] H. Knoepfel, Magnetic Fields. New York: Wiley, 2000.
- [5] D. M. POZAR, Microwave Engineering. S.l.: JOHN WILEY & SONS, 2013.

### 41. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)





Data show

## 42. Matrix of Course Content with Course LO's

Week No.	Topics	Aim	LO's
1	Vector analysis	1	CLO1
2	Coulomb's law, Electric field intensity.	1	CLO1, CLO2
3	Electric flux, Gauss's law, Divergence.	1	CLO1, CLO2
4	Electric energy and potential,	1	CLO1, CLO2
5	Electric conductors, Electrical resistance, Dielectric materials,.	1	CLO1, CLO2
6	Electrical capacitance, Electric field plotting., Poisson's equation, Laplace's equation.	1	CLO1, CLO2
8	Steady magnetic fields, Ampere's law.	1	CLO1, CLO3
9	Magnetic forces, Magnetic materials, Magnetic circuits.	1	CLO1, CLO3
10	Inductance. Time varying magnetic fields,	1	CLO2, CLO3
11	Maxwell's equations, Plane electromagnetic waves in free space,	1	CLO2, CLO3
12	Propagation of electromagnetic waves in matter.	1	CLO2, CLO3
13	Reflection and refraction of electromagnetic waves in matter.	1	CLO1, CLO2, CLO3
14	Revision	1	CLO1, CLO2, CLO3

43.	43. Matrix of Program LOs with Course Los									
	Program Los	Course Los								
PL1	Identify, formulate, and solve complex engineering problems by applying engineering									





fu ar	indamentals, nd mathematic	basic es.	science,	CLO2	formula static cl	ate th harge	ne electric with illustr	field ative e	of differexamples.	ent
				CLO3			mathemati ld for differ			of

Title	Name	Signature
Course coordinator	Dr. Mohamed Farouk Dr.Ehab Issa El-Sayed	and of the second
Head of Department	Ass.Prof. Ahmed Fawzy	Cin Al
Date of Approval	16/09/2023	





Course Specification- 2023-2024

### **Course Specification**

Course Code: MCE2111 Course Title: Mechanical Engineering

44. Basic information					
Program Title	Electronics and Communication Engineering Depart.				
Department offering the program	Electronics and	l Communicati	on Engineerir	ng Depart.	
Department offering the course	Engineering Depart.				
Course Code	MCE 2111				
Prerequisite					
Year/level	Third year / Fir	st Semester	(1 <u>st</u> S	Semester)	
Specialization	Minor				
To a shine II ama	Lectures	Tutorial	Practical	Total	
Teaching Hours	3	2	0	5	

45.	Course Aims
No.	Aim
1	Solve and analysis communication and electronic engineering problems based on
	laws of thermodynamics (AM1)

46.	Course Learning Outcomes (CLOs)
CLO1	Identify, complex engineering problems by applying engineering fundamentals,
	basic science, and mathematics.
CLO3	Solve complex engineering problems by applying engineering fundamentals, basic
	science, and mathematics.
CLO19	
	the concepts of generation, transmission and distribution of electrical power
	systems.

47. Course Contents	
Topics	Week
Definitions and Introduction to thermodynamics	1
First law of thermodynamics	2





Second law of thermodynamics	3
The carnot Heat engine, refrigerators and heat pump	4
Reversible and irreversible thermodynamically processes	5
Entropy	6
Modes of heat transfer: conduction and convection	7
Modes of heat transfer: Radiation	8
Midterm Exam	9
Vapor and combined power cycles	10
The standard air cycles ( Carnot and Otto)	11
Gas power cycles	12
Stirling and Ericsson cycles	13
Brayton cycle	14
Term Exam	15

48. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Interactive lectures	Tutorials	Practical	Projects	Assignment	Research\reports	Self-Learning	Brain Storming	Modeling and simulations	Site Visits	Presentation	Discussion
CLO1		V			$\sqrt{}$			$\sqrt{}$				
CLO3	<b>V</b>	<b>V</b>			$\sqrt{}$							
CLO19	<b>V</b>	<b>V</b>			<b>V</b>			V				

## 49. Teaching and Learning methods of Disabled Students





No.	Teaching Method	Reason
1	Additional Tutorials	X
2	Online lectures and assignments	X

### 50. Students' Assessment

7.1 Students' Assessment Method					
No.	Assessment Method	LOs			
1	Written exam	CLO1,CLO3,CLO19			
2	Assignments	CLO1, CLO3, CLO19			

7.2 Ass	7.2 Assessment Schedule						
No.	Assessment Method	Weeks					
1	Attendance	Weekly					
2	Reports / Sheets	Bi-weekly					
3	Mid-term Exam	9					
4	Final Exam	15					

7.3 Weighting of Assessments								
	Assessment Method	Weights%	Weights	Weights%	Weights			
	Reports / sheets / Activities			10%	10			
Teacher Opinion	Attendance	40%	40	%10	10			
	Mid-term exam			%20	20			
Final Exam				%60	60			
Total				%100	100			

### 51. List of References

- [1] "A Heat Transfer Textbook", Fifth Edition, John H. Lienhard, Phlogiston Press, 2022.
- [2] "Fundamentals of Thermodynamics", Claus Borgnakke and Richard E. Sonntag, John Wiley & Sons, Inc., 2013.
- [3] Bejan, Adrian. Advanced engineering thermodynamics. John Wiley & Sons, 2016
- [4] https://0810ergep-1105-y-https-onlinelibrary-wiley com.mplbci.ekb.eg/doi/book/10.1002/9781119245964





## **52.** Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

Moodle and Microsoft teams

Data show

53.	53. Matrix of Course Content with Course LO's							
No.	Topics	Aim	LO's					
1	Definitions and Introduction to thermodynamics	1	CLO1					
2	First law of thermodynamics	1	CLO1, CLO3					
3	Second law of thermodynamics	1	CLO1,CLO3					
4	The Carnot Heat engine, refrigerators and heat pump	1	CLO1, CLO3					
5	Reversible and irreversible thermodynamically processes	1	CLO1,CLO3					
6	Entropy	1	CLO1, CLO3					
7	Modes of heat transfer: conduction and convection	1	CLO1, CLO3, CLO19					
8	Modes of heat transfer: radiation	1	CLO1, CLO3, CLO19					
9	Midterm	1						
10	Vapor and combined power cycles	1	CLO1, CLO3					
11	The standard air cycles ( Carnot and Rankine)	1	CLO1, CLO3					
12	Gas power cycles	1	CLO1, CLO3, CLO19					
13	Stirling and Ericsson cycles	1	CLO1, CLO3, CLO19					
14	Brayton cycle	1	CLO1, CLO3,CLO19					
15	Final Exam	1	CLO1, CLO3, CLO19					

54.	Matrix of Program LOs with Course LOs								
Program LOs		Course LOs							
PL1	Identify, formulate, and solve complex engineering problems by applying	CLO1	Identify, complex engineering problems by applying engineering fundamentals, basic science, and mathematics.						
PLI	engineering fundamentals, basic science, and mathematics	CLO3	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.						





	Select, model and analyze	CLO19	Analyze electrical power systems
	electrical power systems		applicable to the specific discipline by
	applicable to the specific		applying the concepts of generation,
PL11	discipline by applying the		transmission and distribution of electrical
	concepts of: generation,		power systems.
	transmission and distribution		
	of electrical power systems		

Title	Name	Signature
Course coordinator	Dr. Yasser Zakaria	
Program coordinator		
Head of Department		
Date of Approval		15/09/2023





### **Course Specification**

Course Code: PHM 2111 Course Title: mathematics (5)

55. Basic information							
Program Title	Electronic and Communication Eng. Department						
Department offering the program	Electronic and Communication Eng. Department						
Department offering the course	Engineering Mathematics and Physics department						
Course Code	PHM 2111						
Prerequisites	Math3, math4						
Year/level	Second year / level 3 (1st Semester)						
Specialization	Major						
m 1. II	Lectures	Tutorial	Practical	Total			
Teaching Hours	3	2	0	5			

56.	Course Aims
No.	Aim
1	Solve and analysis communication and electronic engineering problems based on physical sciences and mathematics. (AM1

<b>57. C</b>	57. Course Learning Outcomes (CLOs)						
CLO13	Communicate effectively to identify the solution of ordinary differential equations						
	using series and reviewing the theories and concepts used in the Special functions,						
	and functions of complex variable and probability						
CLO21	Solve differential equations by series, probability problems; evaluate real integrals						
	using complex integrals and special functions.						





58. Course Contents					
Topics	Week				
Special functions: (Gamma function)& Functions of complex variable	1				
Limits and continuity of complex variables	2				
Special functions: (Beta function) &Derivatives and analytics function	3				
Harmonic functions	4				
Elementary functions of complex variables& Series solutions of differential equations	5				
Elementary transformations	6				
Complex integral and Cauchy integral theorem& Introduction of Probability.	8				
Complex series and Laurent theorem.	9				
Singular points and residue theorem& Baye's Rule	10				
Evaluation of real integrals.	11				
Application of probability using random variables.	12				
Binomial distribution, Poisson distribution,etc	13				
Revision	14				
Final Exam	15				





59. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Interactive lectures	Tutorials	Practical	Projects	Assignment	Research\reports	Self-Learning	Brain Storming	Modeling and simulations	Site Visits	Presentation	Discussion
CLO13	V	√ √			$\sqrt{}$							
CLO21	V	V							V			

6. Teaching and Learning methods of Disabled Students								
No.	No. Teaching Method Reason							
1	Additional Tutorials	V						
2	Online lectures and assignments	V						

## 7. Students' Assessment

<b>7.1 Stud</b>	7.1 Students' Assessment Method								
No.	Assessment Method	Los							
1	Reports	CLO21							
2	Sheets	CLO13, CLO21							
3	Quizzes	CLO13, CLO21							
4	Mid-term Exam	CLO21							
5	Final Exam	CLO13, CLO21							





7.2 Assessment Schedule								
No.	Assessment Method	Weeks						
1	Reports	Bi-weekly						
2	Sheets	Weekly						
3	Quizzes	Bi- weekly						
4	Mid-term Exam	9						
5	Final Exam	16						

7.3 weighting of Assessment									
	Assessment Method	Weights%	Weights						
	Reports / sheets / Activities	10%	15						
Teacher Opinion	Quizzes	6.665%	20						
	Mid-term exam	13.33%	40						
Final Exam		50%	75						
Total		100%	150						

### 8. List of References

[1] Erwin Kreyszig, "Advanced Engineering Mathematics" John Wiley & Sons Inc., 10<sup>th</sup> Edition, (2010).

[2 ]E.W.Swokowski, M.Olinick and others," calculus "2018

## 9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)





10. N	10. Matrix of Course Content with Course LO's										
No.	Topics	Aim	LO's								
1	Special functions: ( Gamma function )& Functions of complex variable	1	CLO13								
2	Limits and continuity of complex variables	1	CLO13								
3	Special functions: ( Beta function) &Derivatives and analytics function	1	CLO13								
4	Harmonic functions	1	CLO13, CLO21								
5	Elementary functions of complex variables& Series solutions of differential equations	1	CLO13, CLO21								
6	Elementary transformations	1	CLO13, CLO21								
7	Mid Term	1	CLO13, CLO21								
8	Complex integral and Cauchy integral theorem& Introduction of Probability.	1	CLO13, CLO21								
9	Complex series and Laurent theorem.	1	CLO13, CLO21								
10	Singular points and residue theorem& Baye's Rule	1	CLO13, CLO21								
11	Evaluation of real integrals.	1	CLO13								
12	Application of probability using random variables.	1	CLO13								
13	Binomial distribution, Poisson distribution,etc	1	CLO13								
14	Revision	1	CLO13, CLO21								
15	Final Exam	1	CLO13, CLO21								





11. I	Matrix of Program LOs with	h Cours	e Los			
	Program LOs	Course Los				
PLO8	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.	CLO13	Communicate effectively to identify the solution of ordinary differential equations using series, review the theories and concepts used in the Special functions, and functions of complex variable and probability			
PLO12	Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design.	CLO21	Solve differential equations by series, probability problems; evaluate the real integrals using complex integrals and special functions.			

Title	Name	Signature
Course coordinator	Dr. Wafaa Diab Dr . Tarek Adel	Tarek Adel





Head of Department	Ass. Prof. Ahmed Fawzy	(în
Date of Approval	16/9/2024	



Department

Course Specification- 2024-2025

### **Course Specification**

Course Code: CSE2211 Course Title: Computer Organization(1)

1. Basic information							
Program Title	Electronic and Communication Engineering Depart.						
Department offering the program	Electronic and Communication Engineering Depart.						
<b>Department offering the course</b>	Communication and Electronics Engineering Depart						
Course Code	CSE2211						
Prerequisite	CSE2111						
Year/level	Second Year /	Third Level					
Specialization	Major						
The street of th	Lectures	Tutorial	Practical	Total			
Teaching Hours	3	2	0	5			

2. Course Aims							
No.	Aim						
1	Use the techniques, skills to identify Central Possessing Unit, Memory unit,						
	Arithmetic and Logic Unit, Bus system and Arithmetic and Logic Unit. And become						
	familiar with the technology of implementing these units (AM3)						

3. Learn	3. Learning Outcomes (LOs)							
CLO.15	Acquire new knowledge in computer organization.							
CLO.16	Apply new knowledge in computer organization.							
CLO.23	Design sub-systems in digital engineering.							

4. Course Contents						
Topics	Week					
Definitions of Computer Architecture and Computer Organization. Functional organization of computer hardware: Input units, Output units, Arithmetic and Logic unit, and Control unit.	1					
Types of Information in Computer: Data, and Instructions.  Types of computer buses: Data bus, Address bus, Status bus and control bus.	2					



Revision

## Ministry of Higher Education Higher Institute of Engineering and technology, fifth district Electronic and Communication Eng. Department Course Specification- 2024-2025



Storage elements: Flip/Flop, Register and memory. 3

Memory Organization: Word and Byte addressable, Big and Little Endian. 4

Memory Organization: Memory Interleaving and Memory hierarchy.

Basic Microprocessor Architecture.

Data coding, Instructions and Operation codes in Experimentary computer.

Instruction set: Word format, Instruction format, and Instruction types.

CPU organization: Single Accumulator- General Registers-Stack.

Structure and behavior of digital computers at several levels of abstraction (high-level, assembly/machine code)

Addressing modes. Instruction sequencing and timing: Fetch and Execute Cycles (Micro operation, Microinstruction).

Micro Operations: Register Transfer Operations - Arithmetic and logical operations

- Shift Operations.

Design of ALU.

10

Bus structure: Bus implementation and Memory Transfer- Bus and Registers Transfer 12
Function of control unit: Hardwired implementation.

Function of control unit: Micro programmed control unit.

5. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)		Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO.15	<b>V</b>			√						<b>V</b>		
CLO.16			V	V			V			V		
CLO.23	V		V	√			$\sqrt{}$					

### 6. Teaching and Learning methods of Disabled Students

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Course Specification- 2024-2025

No.	Teaching Method	Reason
1	Additional Tutorials	$\sqrt{}$
2	Online lectures and assignments	$\sqrt{}$

#### 7. Students' Assessment

7.1 Students' Assessment Method				
No.	Assessment Method	LOs		
1	Sheets	CLO.16, CLO.23		
2	Quizzes	CLO.16		
3	Mid-term Exam	CLO.16, CLO.23		
4	Final Exam	CLO.15, CLO.16,		
		CLO.23		

7.2 Assessment Schedule				
No.	Assessment Method	Weeks		
1	Sheets	6,10,13		
2	Quizzes	4,5		
3	Mid-term Exam	7		
4	Final Exam	15		

7.3 Weighting of Assessments					
	Assessment Method	Weights%	Weights	Weights%	Weights
	Sheets			%15	15
<b>Teacher Opinion</b>	Quizzes	40%	40	%5	5
	Mid-term exam			%20	20
Final Exam		60%	60	60%	60
Total		100%	100	100%	100

#### 8. List of References

- [1] Carl Hamacher, Zvonko Vranesic and Safwat Zaky, "Computer Organization", Tata McGraw Hill, Fifth Edition, 2002.
- [2] Julia Lobur, "Essentials of Computer Organization and Architecture", 2018.

# 9. Facilities required for teaching and learning Lecture White board



Course Specification- 2024-2025



Data show

10. I	10. Matrix of Course Content with Course LO's					
Week No.	Topics	Aim	LO's			
1	Definitions of Computer Architecture and Computer Organization. Functional organization of computer hardware: Input units, Output units, Arithmetic and Logic unit, and Control unit.	1	CLO.15			
2	Types of Information in Computer: Data, and Instructions. Types of computer buses: Data bus, Address bus, Status bus and control bus.	1	CLO.15			
3	Storage elements: Flip/Flop, Register and memory.	1	CLO.15			
4	Memory Organization: Word and Byte addressable, Big and Little Endian.	1	CLO.15, CLO.16			
5	Memory Organization: Memory Interleaving and Memory hierarchy.	1	CLO.15, CLO.16			
6	Basic Microprocessor Architecture. Data coding, Instructions and Operation codes in computer. Instruction set: Word format, Instruction format, and Instruction types.	1	CLO.15, CLO.16			
8	CPU organization: Single Accumulator- General Registers-Stack. Structure and behavior of digital computers at several levels of abstraction (high-level, assembly/machine code).	1	CLO.15, CLO.16			
9	Addressing modes. Instruction sequencing and timing: Fetch and Execute Cycles (Micro operation, Microinstruction).	1	CLO.15, CLO.16			
10	Micro Operations: Register Transfer Operations - Arithmetic and logical operations - Shift Operations.	1	CLO.15			
11	Design of ALU.	1	CLO.16, CLO.23			
12	Bus structure: Bus implementation and Memory Transfer- Bus and Registers Transfer.	1	CLO.16, CLO.23			
13	Function of control unit: Hardwired implementation & Function of control unit: Micro programmed control unit	1	CLO.16, CLO.23			
14	Revision	1	CLO.15, CLO.16, CLO.23			

11.	11. Matrix of Program LOs with Course Los	
	Program LOs	Course Los





PL.10	Acquire and apply new knowledge; and practice self, lifelong and other learning strategies.	CLO.15	Acquire new knowledge in computer organization.
PL.10		CLO.16	Apply new knowledge in computer organization.
PL.13	Design and implement: elements, modules, sub- systems or systems in digital engineering using technological and professional tools.	CLO.23	Design sub-systems in digital engineering.

Title	Name	Signature
Course coordinator	Dr. Yara Ashraf	you ashed.
Head of Department	Ass. Prof. Ahmed Fawzy	Cire A1
Date of Approval	16-9-2024	





Course Specification- 2024-2025

#### **Course Specification**

Course Code: CSE2212 Course Title: Process dynamics and control components

12. Basic information				
Program Title	rogram Title Electronic and Communication Engineering Depart.			g Depart.
Department offering the program	Electronic and	Communicatio	n Engineering	g Depart.
Department offering the course	Electrical Powe	er Engineering	Depart.	
Course Code CSE2212				
Prerequisties	CSE2111			
Year/level	Second year / Second Semester (3 <sup>rd</sup> Level)			
Specialization	Major			
Too shing House	Lectures	Tutorial	Practical	Total
Teaching Hours	4	2	0	6

13.	Course Aims	
No.	Aim	
1	Derive input-output relations of feedback electrical and mechanical systems to check stability, transient response properties of feedback system and block modeling diagram. (AM3)	

14. L	14. Learning Outcomes (LOs)		
CLO7	Utilize the concepts of system dynamics and control components showing different systems.		
	systems.		
CLO17	Select the criterion of solution to different systems using computer programs.		
CLO18	Model the analysis of different systems including mathematical representation and		
	analogy between them.		
CLO19	Analyze the methodologies of different control systems, response and control		
	actions.		

#### 15. Course contents





Week	Topics
1	Introduction to System Dynamics.
2	Principles of Modeling and Simulation.
3	Electrical System.
4	Translational Mechanical System.
5	Rotational Mechanical System.
6	Fluid Systems& Thermal Systems.
7	Midterm Exam
8	Introduction to State Space Representation Model& State Space Representation Model to different systems.
9	Input/output Equation for Different Systems
10	Analogy between electrical and mechanical system.
11	Block Diagram Reduction.
12	Transient analysis in control systems.
13	Basic Control Actions and Response of Control Systems.
14	Revision
15	Final Exam

16.	Teaching and Learning methods		





	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Lectures (face to face / online)	Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO7			V									
CLO17	V	V		V			<b>V</b>			1		
CLO18	$\sqrt{}$	$\sqrt{}$		<b>V</b>			<b>V</b>				1	
CLO19	<b>V</b>		1	<b>V</b>		<b>V</b>						

17. Te	17. Teaching and Learning methods of Disabled Students				
No.	Teaching Method	Reason			
1	Additional Tutorials				
2	Online lectures and assignments	V			

18.	Students' Assessment			
7.1 Students' Assessment Method				
No.	Assessment Method	LOs		
1	Reports	CLO17, CLO19.		
2	Sheets	CLO7, CLO17,		
		CLO18, CLO19.		
3	Ouizzes	CLO17, CLO19.		





4 Mid-term Exam CLO7, Clo17, CLO18.
5 Final Exam CLO7, CLO17, CLO18, CLO19.

7.2 Ass	7.2 Assessment Schedule				
No.	Assessment Method	Weeks			
1	Reports	Bi-weekly			
2	Sheets	Weekly			
3	Quizzes	Bi-weekly			
4	Mid-term Exam	7			
5	Final Exam	15			

7.3 weighting of Assessment				
	Assessment Method	Weights %	Weights	
Teacher Opinion	Reports / sheets	10%	10	
	Quizzes	10%	10	
	Mid-term exam	20%	20	
Final Exam		60%	60	
Total		100%	100	

#### 19. List of References

- [1] N. Manring and R. Fales, Hydraulic Control Systems. Hoboken, NJ: Wiley, 2020.
- [2] D. E. Seborg, T. F. Edgar, D. A. Mellichamp, and F. J. Doyle, Process Dynamics and Control. Hoboken, NJ: Wiley, 2017.
- [3] C. M. Close, D. K. Frederick, and J. C. Newell, Modeling and Analysis of Dynamic Systems. New York: Wiley, 2002.
- [4]. K. Ogata, Modern Control Engineering. Englewood Cliffs, N.J: Prentice-Hall, 1995.

# 20. Facilities required for teaching and learning Lecture/Classroom White board Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.) Data show

#### 21. Matrix of Course Content with Course LO's





Week **Topics** Aim LO's No. Introduction to System Dynamics. 1 1 CLO7 Principles of Modeling and Simulation. 2 1 CLO<sub>18</sub> Electrical System. 3 1 CLO18 4 Translational Mechanical System. 1 CLO18 5 Rotational Mechanical System. 1 CLO<sub>18</sub> Fluid Systems& Thermal Systems. 1 6 CLO17 Midterm Exam 7 1 CLO7, Clo17, CLO18 Introduction to State Space Representation Model. & State Space Representation Model to 8 1 CLO7, CLO19 different systems. Input/output Equation for Different Systems. 9 1 CLO19 Analogy between electrical and mechanical 10 1 CLO18 system. 11 Block Diagram Reduction. 1 CLO17 Transient analysis in control systems. 12 1 CLO19 Basic Control Actions and Response of Control 13 1 CLO17 Systems. CLO7, CLO17. 14 Revision 1 CLO18,CLO19 CLO7, CLO17, Final Exam 1 15 CLO18,CLO19

22.	Matrix of Program LOs with Course LOs				
Program LOs		Course LOs			
PL4	Utilize contemporary technologies, codes of practice and standards, quality guidelines, health and safety requirements, environmental issues, and risk management principles	CLO7	Utilize the concepts of system dynamics and control components showing different systems.		





	Select, model and analyze electrical power systems	CLO17	Select the criterion of solution to different systems using computer programs.
PL11	applicable to the specific discipline by applying the concepts of generation,	CLO18	Model the analysis of different systems including mathematical representation and analogy between them.
	transmission and distribution of electrical power systems.	CLO19	Analyze the methodologies of different control systems, response and control actions.

Title	Name	Signature
Course coordinator	Dr. Ehab Issa El-sayed	E-21
Head of Department	Dr.Ahmed Fawzy	(in
Date of Approval	16/9/2024	





Course Specification- 2024-2025

#### **Course Specification**

Course Code: ECE 2211 Course Title: Signals processing

23. Basic information				
Program Title	Electronic and Communication Engineering Depart.			
Department offering the program	Electronic and Communication Engineering Depart.			
Department offering the course	Electronic and Communication Engineering Depart.			
Course Code	ECE 2211			
Prerequisite				
Year/level	Second year / Third level (2 <sup>nd</sup> Semester)			
Specialization	Major			
Too shing House	Lectures	Tutorial	Practical	Total
Teaching Hours	3	2	0	5

24.	Course Aims
No.	Aim
1	Use the techniques, skills to Identify, analyze, and solve practical problems, making use of appropriate engineering tools, programs and techniques. (AM3)

25.	25. Course Learning Outcomes (CLOs)				
CLO1	Identify, complex engineering problems by applying engineering fundamentals,				
	basic science, and mathematics.				
CLO2	Formulate complex engineering problems by applying engineering fundamentals,				
	basic science, and mathematics.				
CLO3	Solve complex engineering problems by applying engineering fundamentals, basic				
	science, and mathematics.				
CLO9	Plan research techniques and methods of investigation as an inherent part of				
	learning.				

#### **26.** Course Contents





Topics	Week
Introduction to signals	1
Siganl oprtations	2
Systems clasfication	3
Convolution	4
Fourier Series (Trignometric Series)	5
Fourier Series (Polar Series)	6
Fourier Transform	8
Inverse Fourier Transform	9
Z Transform	10
Inverse Z Transform	11
Laplace Transform	12
Inverse Laplace Transform	13
Revision	14

27. Teaching and Learning methods			
<b>Course learning Outcomes</b>			
(LOs)	Teaching and Learning Methods		





Course Specification - 2024-2025

	Lectures (face to face / online)	Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO1												
CLO2			V	V								
CLO3	V	V	V	V								
CLO8	<b>√</b>	1	√	V						1	1	

No.	Teaching Method	Reason
1	Additional Tutorials	
2	Online lectures and assignments	X

#### 28. Students' Assessment

7.1 Stu	7.1 Students' Assessment Method				
No.	Assessment Method	CLOS			
1	Sheets	CLO1, CLO2,CLO3,			
2	Quizzes	CLO2,CLO3,			
3	Mid-term Exam	CLO1, CLO2, CLO3			
4	Research discussion	CLO9			
5	Final Exam	CLO1, CLO2,CLO3, CLO9			

7.2 Asse	7.2 Assessment Schedule					
No.	Assessment Method	Weeks				
1	Sheets	Bi-weekly				





Course Specification - 2024-2025

2	Quizzes	Bi-weekly
3	Mid-term Exam	7
4	Research discussion	14
5	Final Exam	15

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights	Weights%	Weights	
T. 1. 0.:	Quizzes			10%	10	
Teacher Opinion	Mid-term exam	40%	40	20%	20	
	sheets			5%	5	
	Research discussion			5%	5	
Final Exam		60%	60	60%	60	
Total		100%	100	100%	100	

#### 29. List of References

- $\left[1\right]$  M. mandal and A. Asif "Continuous and discrete time signals and systems" Cambridge University Press, 2007.
- [2] Haykin, Simon and Van Veen, Barry "Signals and systems" john Wiley \& Sons, 2007
- [3] Wagdy R. Anis," SIGNALS & SYSTEMS" Dar Al-Hakim, Cairo Egypt, 2016.

30.	Facilities required for teaching and learning
Lectu	re/Classroom
White	e board
Data	show

31. Matrix of Course Content with Course LO's						
Week No.	Topics	Aim	CLO's			
1	Introduction to signals	1	CLO1			
2	Siganl oprtations	1	CLO2, CLO3			
3	Systems clasfication	1	CLO1, CLO2, CLO3			
4	Convolution	1	CLO2, CLO3			





Fourier Series (Trignometric Series) CLO1, CLO2, CLO3 Fourier Series (Polar Series) 1 CLO2, CLO3 6 Fourier Transform 1 CLO2, CLO3 **Inverse Fourier Transform** 9 1 CLO2, CLO3 **Z** Transform 10 1 CLO2, CLO3 Inverse Z Transform 11 1 CLO1, CLO2, CLO3 Laplace Transform 12 1 CLO2, CLO3 13 Inverse Laplace Transform. CLO1, CLO2, CLO3 1 CLO1, CLO2, CLO3 1 14 Revision

<b>32.</b> I	2. Matrix of Program LOs with Course Los						
	Program Los		Course Los				
	Identify, formulate ,solve	CLO1	Identify, complex engineering problems by applying engineering fundamentals, basic science, and mathematics.				
PL.1	engineering fundamentals,	CLO2	Formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.				
	basic science, and mathematics.		Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.				
PL.6	Plan, supervise and monitor implementation of engineering projects, taking into consideration other trades requirements.	CLO9	Plan research techniques and methods of investigation as an inherent part of learning				

Title	Name	Signature
Course coordinator	Dr. Ahmed Fawzy	Ciâ XI
Head of Department	Ass. Prof. Ahmed Fawzy	Cia A1
Date of Approval	16-9-2024	









Course Specification- 2024-2025

#### **Course Specification**

Course Code: EPE 2211 Course Title: Electrical testing (2)

1. Basic information				
Program Title	Electronic and Communication Engineering Depart.			
Department offering the program	Electronic and Communication Engineering Depart.			
Department offering the course	Electronic and Communication Engineering Depart.			
Course Code	EPE 2211			
Prerequisite				
Year/level	Second year / Second Semester			
Specialization	Major			
Totalia II.	Lectures	Tutorial	Practical	Total
Teaching Hours			3	3

2. Course Aims			
No.	Aim		
1	Design and conduct experiments laboratory instrumentation to perform electrical, electronic, and digital experiments, and analyze and interpret the results (AM2).		

3. Learn	3. Learning Outcomes (LOs)		
CLO.12	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams		
CLO.25	Estimate the performance of an electrical/electronic/digital system and circuit under specific input excitation.		
CLO.26	Measure the performance of an electrical/electronic/digital system and circuit under specific input excitation.		





4. Course Contents	
Topics	Week
Design of combinational logic circuits: Decoder – Encoder	1
Design of combinational logic circuits: Multiplexers— De-multiplexers	2
Design of combinational logic circuits: Full adder- Half adder	3
Application of sequential logic circuits: Synchronous counters	4
Application of sequential logic circuits: Asynchronous counters	5
Measurement devices: Oscillators - Function generator	6
Electronic experiment: Diode characteristic, Clipper- Clamper	8
Electronic experiments: Half wave rectifier – Full wave rectifier	9
Computer organization experiment: MARIE CPU simulator	10
Application of Combinational logic circuits in computer organization (Arithmetic and Logic Unit)	11
Application of Combinational logic circuits in computer organization: (ADDER/SUBTRACTOR circuit)	12
Application in control: Matlab analysis of Dynamic systems Application in control: Transient response analysis	13
Practical Exam	14





#### 5. Teaching and Learning methods **Teaching and Learning Methods** Lectures (face to face / online) Practical and lab. experiments Projects and Team Working **Course learning Outcomes** Modeling and Simulation Presentation / Movies Research / Reports (LOs) Problem Solving **Brain Storming** Discussions Self-learning Site Visits Tutorials CLO.12 CLO.25 $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ CLO.26

6. Teaching and Learning methods of Disabled Students			
No. Teaching Method		Reason	
1	Additional Tutorials	$\sqrt{}$	
2	Online lectures and assignments	V	





#### 7. Students' Assessment

7.1 St	7.1 Students' Assessment Method			
No.	Assessment Method	Los		
1	Reports	CLO.25		
2	Simulations	CLO.12, CLO.26		
3	Practical Exam	CLO.26		
4	Final Exam	CLO.12, CLO.25, CLO.26		

7.2 Assessment Schedule			
No.	Assessment Method	Weeks	
1	Reports	4, 6, 9, 12	
2	Simulations	10	
3	Practical Exam	14	
4	Final Exam	15	

7.3 Weighting of Assessments					
	Assessment Method	Weights%	Weights	Weights%	Weights
	Practical Attendance		60	10%	10
Practical	Lab. Reports	60%		20%	20
Tractical	Simulations	0070		10%	10
	Practical exam			20%	20
Final Exam		40%	40	40%	40
Total		%100	100	%100	100





#### 8. List of References

- [1] M. Morris Mano, Charles Kime, et al. "Logic & Computer Design Fundamentals" Mar 4, 2015
- [2] D.K. Kaushik. "Digital Electronics", January 2005
- [3] Jason Nyugen, Saurabh Joshi and Eric Jiang "Introduction to MARIE, A Basic CPU Simulator" 2016 Second Edition
- [4] Cesar Lopez. "MATLAB Control Systems Engineering" 2014
- [5] R. Prasad, "Analog and Digital Electronic Circuits Fundamentals, Analysis, and Applications", 2021
- [6] Julia Lobur, "Essentials of Computer Organization and Architecture", 2018.

9. Facilities required for teaching and learning		
White board		
Data show		
Laboratory Usage		

10. Matrix of Course Content with Course LO's				
Week No.	Topics	Aim	LO's	
1	Design of combinational logic circuits: Decoder – Encoder	1	CLO.1 CLO.2 CLO.26	
2	Design of combinational logic circuits: Multiplexers— De-multiplexers	1	CLO.1 CLO.2 CLO.26	





	Design of combinational logic circuits: Full adder-	1	CLO.12,
3	Half adder		CLO.25,
			CLO.26
	Application of sequential logic circuits: Synchronous	1	CLO.12,
4	counters		CLO.25,
			CLO.26
	Application of sequential logic circuits: Asynchronous	1	CLO.12,
5	counters		CLO.25,
			CLO.26
	Measurement devices: Oscillators - Function generator	1	CLO.12,
6			CLO.25,
			CLO.26
	Electronic experiment: Diode characteristic, Clipper-	1	CLO.12,
8	Clamper		CLO.25,
			CLO.26
	Electronic experiments: Half wave rectifier – Full	1	CLO.12,
9	wave rectifier		CLO.25,
			CLO.26
	Computer organization experiment: MARIE CPU	1	CLO.12,
10	simulator		CLO.25,
			CLO.26
	Application of Combinational logic circuits in	1	CLO.12,
11	computer organization (Arithmetic and Logic Unit)		CLO.25,
			CLO.26
	Application of Combinational logic circuits in	1	CLO.12,
12	computer organization: (ADDER/SUBTRACTOR circuit)		CLO.25,
	,		CLO.26
	Application in control: Matlab analysis of Dynamic	1	CLO.12,
13	Systems Application in control: Transient response analysis		CLO.25,
	Application in control: Transient response analysis		CLO.26
14	Practical Exam	1	CLO.26





11. Matrix of Program LOs with Course LOs					
Program LOs		Course LOs			
PL7	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams.	CLO.12	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams		
PL14	Estimate and measure the performance of an electrical/electronic/ and circuit under specific input excitation, and evaluate its suitability for a specific application.	CLO.25 CLO.26	Estimate the performance of an electrical/electronic/digital system and circuit under specific input excitation.  Measure the performance of an electrical/electronic/digital system and circuit under specific input excitation.		





Title	Name	Signature
Course coordinator	Dr. Yara Asharaf	Jara ashraf.
Head of Department	Ass. Prof. Ahmed Fawzy	Ciâ Al
Date of Approval	16/9/2024	



Course Specification- 2024-2025



#### **Course Specification**

Course Code: EPE2212 Course Title: Energy Conversion

33. Basic information					
Program Title	Electronic and Communication Engineering Depart.				
Department offering the program	Electronic and	Communicatio	n Engineering	g Depart.	
Department offering the course	Electrical Power and Machines Engineering Depart.				
Course Code	EPE2212				
Prerequisite					
Year/level	second year / Third Level (2 <sup>nd</sup> Semester)				
Specialization	Major				
Too shing House	Lectures	Tutorial	Practical	Total	
Teaching Hours	4	2	0	6	

34.	Course Aims
No.	Aim
1	Apply knowledge of mathematics, science and engineering concepts of producing the magnetic flux which is used in electrical system and different methods due to establish the linear force and mechanical torque. (AM1)

35. L	35. Learning Outcomes (LOs)				
CLO8 practice the magnetic circuit in electrical system and electromechanical system					
CLO17	Select the scientific rules in linear electromechanical system				
CLO18 model the basic since in studding the electro mechanical system					
CLO19 Analyze the different techniques of electro mechanical system					





36. Course Contents				
Topics	Week			
Introduction of Conventional methods for energy conversion and Sources of energy	1			
Electromechanical energy conversion and magnetic circuits	2			
The benefit of magnetic field in Electrical power systems and it application	3			
Analysis of Electrical transformer and its application.	4			
Electromechanical system and its application.	5			
Electric motors and generators, Faraday's law, Lorenz forces,	6			
the basic electric generator, the basic electric motor	8			
magnetically single excited systems, magnetically multi-excited systems	9			
Dynamic energy conversion equations	10			
Conservative fields, coupled magnetic fields, Torque and stored energy in magnetic fields,	11			
multi-fed rotating systems.	12			
Electrostatic systems and its application in the industry	13			
Revision	14			





Course Specification - 2024-2025

37. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Lectures (face to face / online)	Presentation / Movies	Discussions	Tutorials	Practical and lab. experiments	Problem Solving	Brain Storming	Projects and Team Working	Site Visits	Research / Reports	Self-learning	Modeling and Simulation
CLO8	$\sqrt{}$	V	√									
CLO17	$\sqrt{}$	V	√	V		V						
CLO18	$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$		V				1	1	
CLO19	$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$		V				1	V	

38. Teaching and Learning methods of Disabled Students						
No. Teaching Method Reason						
1	Additional Tutorials	V				
2						

#### 39. Students' Assessment





7.1 Students' Assessment Method						
No.	Assessment Method	Los				
1	Reports	CLO8, CLO17, CLO18				
2	Sheets	CLO8, CLO17, CLO18,				
		CCLO19				
3	Quizzes	CLO8, CLO17, CLO18				
4	Mid-term Exam	CLO17, CLO18				
5	Final Exam	CLO8, CLO17, CLO18,				
		CCLO19				

7.2 Assessment Schedule					
No.	Assessment Method	Weeks			
1	Reports	Bi-weekly			
2	Sheets	Weekly			
3	Quizzes	Bi-weekly			
4	Mid-term Exam	7			
5	Final Exam	15			

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights			
Teacher Opinion	Reports / shets / Activities	15%	15			
1	Quizzes	15%	15			
	Mid-term exam	20%	30			
Final Exam		75%	90			
Total		100%	150			

40	0.	List of References
	[1]	D. Yogi Goswami, Frank Kreith, "Energy Conversion, "2 <sup>nd</sup> Edition, 2017.





[2] A. E. Fitzgerald, Charles Kingsley, Jr, Stephen D. Umans,"Electric Machinery", MCGraw Hill, Six Edition, 2003.

#### 41. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

Data show

42.	42. Matrix of Course Content with Course LO's						
Week No.	Topics	Aim	LO's				
1	Introduction of Conventional methods for energy conversion and Sources of energy	1	CLO8				
2	Electromechanical energy conversion and magnetic circuits	1	CLO8, CLO17				
3	The benefit of magnetic field in Electrical power systems and it application	1	CLO8, CLO17				
4	Analysis of Electrical transformer and its application.	1	CLO17, CLO18				
5	Electromechanical system and its application.	1	CLO8, CLO19				
6	Electric motors and generators, Faraday's law, Lorenz forces,	1	CLO18				
8	the basic electric generator, the basic electric motor	1	CLO8, CLO17				
9	magnetically single excited systems, magnetically multi-excited systems	1	CLO8, CLO18				
10	Dynamic energy conversion equations	1	CLO8, CLO17, CLO18				
11	Conservative fields, coupled magnetic fields, Torque and stored energy in magnetic fields,	1	CLO8, CLO19				
12	multi-fed rotating systems.	1	CLO8, CLO19				
13	Electrostatic systems and its application in the industry	1	CLO8, CLO17				
14	Revision	1	CLO8, CLO17, CLO18, CCLO19				

#### 43. Matrix of Program LOs with Course Los





	Program LOs	Course Los				
PL5	Practice research techniques and methods of investigation as an inherent part of learning.	CLO8	practice the magnetic circuit in electrical system and electromechanical system			
	Select, model and analyze electrical power systems	CLO17	Select the scientific rules in linear electromechanical system			
PL11	applicable to the specific discipline		model the basic since in studding the electro mechanical system			
1211	by applying the concepts of generation, transmission and distribution of electrical power systems.	CLO19	Analyze the different techniques of electro mechanical system			

Title	Name	Signature			
Course coordinator	Dr. Mohamed Farouk				
Head of Department	Dr. Ahmed Fawzy	Circ A1			
Date of Approval	16/09/2024				





Course Specification- 2024-2025

#### **Course Specification**

Course Code: PHM2211 Course Title: mathematics (6)

44. Basic information						
Program Title	Electronic and Communication Engineering Depart.					
Department offering the program	Electronic Depart.	and Communic	cation Engine	eering		
Department offering the course	Engineering Mathematics and Physics department					
Course Code	PHM 2211					
Prerequisites	Math3, math4					
Year/level	Second year / Level 3 (2 <sup>nd</sup> Semester)					
Specialization	Major					
Teaching Hours	Lectures 3	Tutorial 2	Practical 0	Total 5		

45.	Course Aims
No.	Aim
1	Solve and analysis communication and electronic engineering problems based on physical sciences and mathematics. (AM1)

<b>46. C</b>	46. Course Learning Outcomes (CLOs)					
CLO14	CLO14 Use numerical methods to solve differential equations, and Identify the basic ideas					
	and techniques of linear programming and find the roots of non-linear equations.					
CLO23	Implement numerical methods to solve system of non-linear and linear equations					
CLO24	CLO24 Implement elements to translate given engineering problem into a mathematical					
	model and Identify the basic ideas and Identify the essential knowledge about					
	special functions.					





#### 47. Course Contents

Topics	Week
- Bessel Functions ( part1)	1
- Bessel Functions (part 2)	2
- Legendre polynomials (part1)	3
- Legendre polynomials (part2)	4
<ul> <li>Roots of nonlinear equations</li> <li>i) Bisection method</li> <li>ii) Secant method</li> </ul>	5
<ul><li>Method of iteration</li><li>Newton's method</li></ul>	6
- System of non- linear equations	8
<ul> <li>Systems of linear equations</li> <li>i) Inverse matrix method</li> <li>ii) Gauss elimintion method</li> </ul>	9
<ul> <li>Systems of linear equations</li> <li>iii) Gauss – Jordan- elimintion</li> <li>iv) Jacopi</li> </ul>	10
<ul> <li>Numerical methods for ordinary differential equations</li> <li>Euler method</li> <li>Improved Eular method &amp; Modified Euler method</li> </ul>	11
- Runge kutta method	12
Linear programming ( geometric solution –simplex method)	13
- Revision	14
- Final Exam	15





Course Specification - 2024-2025

48. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Interactive lectures	Tutorials	Practical	Projects	Assignment	Research\reports	Self-Learning	Brain Storming	Modeling and simulations	Site Visits	Presentation	Discussion
CLO14		V			V							
CLO23		V			V				√			
CLO24	V	V			V				$\sqrt{}$			

6. Teaching and Learning methods of Disabled Students				
No.	Teaching Method	Reason		
1	Additional Tutorials	V		
2	Online lectures and assignments	V		

#### 7.Students' Assessment

7.1 Students' Assessment Method						
No.	Assessment Method Los					
1	Reports	CLO23				
2	Sheets	CLO14, CLO24				
3	Quizzes	CLO14, CLO24				
4	Mid-term Exam	CLO14, CLO24				
5	Final Exam	CLO14, CLO23,				
		CLO24				

7.2 Assessment Schedule					
No.	Assessment Method	Weeks			
1	Reports	Bi-weekly			





2	Sheets	Weekly
3	Quizzes	Bi- weekly
4	Mid-term Exam	7
5	Final Exam	15

#### 7.3 weighting of Assessment

	Assessment Method	Weights%	Weights
	Reports / sheets / Activities	10%	15
<b>Teacher Opinion</b>	Quizzes	13.33%	20
	Mid-term exam	26.67%	40
Final Exam		50%	75
Total		100%	150

#### 8. List of References

[1] Erwin Kreyszig, "Advanced Engineering Mathematics" John Wiley & Sons Inc., 10<sup>th</sup> Edition, (2010).

[2] E.W.Swokowski, M.Olinick and others," calculus "2018

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)





<b>10.</b> 1	10. Matrix of Course Content with Course LO's			
No.	Topics	Aim	LO's	
1	- Bessel Functions ( part 1)	1	CLO24	
2	- Bessel Functions ( part 2)	1	CLO24	
3	- Legendre polynomials ( part 1)	1	CLO24	
4	- Legendre polynomials( part 2)	1	CLO24	
5	- Roots of nonlinear equations iii) Bisection method iv) Secant method -	1	CLO14	
6	<ul><li>Method of iteration</li><li>Newton's method</li></ul>	1	CLO14	
7	- Miterm exam		CLO14, CLO24	
8	- System of non- linear equations	1	CLO23	
9	- Systems of linear equations v) Inverse matrix method vi) Gauss elimintion method	1	CLO23	
10	<ul> <li>Systems of linear equations</li> <li>vii) Gauss – Jordan- elimintion</li> <li>viii) Jacopi</li> </ul>	1	CLO23	
11	<ul> <li>Numerical methods for ordinary differential equations</li> <li>Euler method</li> <li>Improved Eular method &amp; Modified Euler method</li> </ul>	1	CLO23, CLO14	
12	- Runge kutta method	1	CLO14	
13	- Linear programming ( geometric solution –simplex method)	1	CLO14	





14	- General revision	1	ClO14,CLO23,CLO24
15	- Final exam	1	ClO14,CLO23,CLO24

11. Matrix of Program LOs with Course Los					
Program LOs		Course Los			
PLO9	Use creative, innovative and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.	CLO14	Use numerical methods to solve differential equations, and Identify the basic ideas and techniques of linear programming and find the roots of non-linear equations.		
	Design and implement: elements, modules, sub-systems or systems in electrical/electronic/digital	CLO23	Implement numerical methods to solve system of non-linear and linear equations		
PLO13	engineering using technological and professional tools.	CLO24	Implement elements to translate given engineering problem into a mathematical model and Identify the basic ideas and Identify the essential knowledge about special functions.		

Title	Name	Signature
Course coordinator	Dr. Wafaa Diab Dr . Tarek Adel	Tarek Adel





Head of Department	Ass. Prof. Ahmed Fawzy	Côn Al
Date of Approval	16/9/2024	